

HUMAN RELATIONS EDUCATION POLICY

(Moral/Character Instruction)

Although the home and the church play central roles in contributing to the moral attitude of students, the Board recognizes that the schools as well as other community institutions may also influence a student's attitude and thinking.

The district will provide special character instruction intended to impress upon the minds of students the importance of truthfulness, temperance, self discipline, self respect, civic duty in a democratic society, patriotism, environmental sustainability, social justice, respect for honest labor, understanding of local heritage, obedience to authority, respect for the contributions of all ethnic groups to the heritage of South Dakota and the deepest regard for the elderly.

In developing curriculum for the various courses, the superintendent and the professional staff will keep in mind lessons which can contribute to the character instruction of the students. In addition, through the performance of their own activities, staff members should keep in mind that they serve as role models for the students and instruct students in these areas.

The Board will encourage parents and other community members to join them in providing guidance to students to enable them to recognize and internalize a sound moral code of conduct.

Adoption Date by Board 8-11-97

LEGAL REFS: SDCL 13-33-6.1

Policy on Enrollment, Transportation, School of Origin, and the Elimination of Barriers for Children or Youth Experiencing Homelessness including Unaccompanied Youth

The Howard school district policy is to:

- ensure the immediate enrollment of children or youth experiencing homelessness until all enrollment records may be secured, i.e. academic records, medical records, proof of residency, or other documentation.
- keep a child or youth experiencing homelessness in the school of origin, except when doing so is contrary to the wishes of the child's or youth's parent or guardian.
- ensure the elimination of stigmatization or segregated services and the elimination of other identified barriers for homeless children and youth.
- provide children or youth experiencing homelessness with services comparable to services offered to other students in the school including the following:
 - Transportation services.
 - Educational services for which the child or youth meets the eligibility criteria, such as services provided under Title I of the Elementary and Secondary Education Act of 1965 or similar State or local programs, educational programs for children with disabilities, and educational programs for students with limited English proficiency.
 - Programs in vocational and technical education.
 - Programs for gifted and talented students.
 - School nutrition programs.

Approved: Board Action 6-9-08

RELATIONS WITH POLITICAL ORGANIZATION

(PUBLIC FUNDS)

School district funds, whether derived from local, state or federal sources, cannot be used for partisan purposes.

Approved: Board Action 1-8-96